



PRINCIPAL MATTERS

NGĀ TUMUAKI O AOTEAROA

THE MOST RESPECTED AND INFLUENTIAL ADVOCATE FOR NEW ZEALAND'S PRINCIPALS

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President's Message



“O le ala i le pule o le tautua”

The path to leadership is through service

Kia ora koutou e te whanau,

Last week I was involved in many activities worthy of mention. I will do my best to capture these for you in this, our last ‘Principal Matters’ Bulletin for this term.

Pasifika Fono

Early last week I was invited by the Pasifika Principals to attend the Tautai o le Moana Fono. It was such a privilege to attend.

The Tautai o le Moana PLD is focused on strengthening the capability of principals to improve outcomes for Pasifika Learners. This PLD is offered to all principals nationwide, who want to improve Pasifika culturally responsive practices.

The Fono showcased outstanding Pasifika presenters who articulated their aspirations for their young people. This gave us a valuable insight. The Tautai o le Moana programme promotes Tautai (students) as navigators – that our Pasifika

children navigate many different worlds. The Director of Tautai o le Moana is Helen Varney, a former Principal of Target Road School in Auckland (<https://nzppa.com/>). She is supported by an outstanding team including, Jason Swann, Karl Vasau, Geoff Siave, Sepora Mauigoa, Sose Annandale, Falefatu Enari and Lito Bernard-Kauhega.

NZPF Moot 2023

150 Regional Presidents, Sector partners and leaders, politicians and our Minister, Hon Jan Tinetti, attended this year's NZPF Moot. I thank all those who took time from their communities, schools and tamariki to attend. My opening address was an opportunity to lay the challenges we face, before the Minister, and offer her solutions. You can read my full speech [here](#).

Bruce Jepson, Te Akatea Māori principals' president, reminded us of the inequities that continue to plague our education system for Māori ākonga. He also highlighted our responsibility, as leaders, to honour Te Tiriti o Waitangi and enact those responsibilities in our schools.

Sa'ane Faafofo Olderhaver, the Pasifika Principals' President, outlined the Tautai o le Moana programme and Tapasa strategy, giving us all the opportunity to hear the Pasifika voice.

Our Minister spoke of the government's priorities. Whilst they come at pace, you could not question her genuine passion for our shared goal – to improve outcomes for ākonga.

The political panel comprised representatives from the Labour, National and Green parties, slightly tinged by policy announcements made by the National Party 12 hours prior. Unfortunately, there was little detail from most participants. The phrase “ more announcements in the coming days” and “ we would be interested to hear from you” were common responses to questions from the floor. Regardless, we appreciated the opportunity to ask questions of those politicians who fronted.

The afternoon session was an opportunity to hear from our regional presidents, representing you. We focused on the development of our NZPF manifesto and Hauora Campaign.

The NZPF Manifesto is our public declaration of what issues matter to us as leaders of learning. We will construct the manifesto and present this first to our Regional Presidents who will consult with you, return it with any amendments, then send it to all political parties.

The last session focused on us. It was an opportunity to gather ideas on how we as principals can support each other. It was heartening to hear that there is a concerted effort to connect principals and offer advice and guidance both professionally and socially. The ideas generated through this exercise, will form a resource bank for our membership. We will share these with you once they have been collated.

Political announcements

When political parties drip feed new policy, reactions create lively discussions. This prompts politicians to explain themselves. Please continue to take every opportunity to question any education announcement. Remember we, the practitioners, are the experts. There is no place for education policy that is not based on sound, evidence-based practice and co-constructed with educational researchers and practitioners.

Acknowledgement of workload.

Last week I emailed Iona Holstead, Secretary of Education, to outline NZPF's concern at the number of consultation documents released in the last two weeks. I thank Iona for responding with action. She acknowledged the demands we face and said that the Ministry of Education could do a better job of timing these releases, whilst valuing teacher and principal voice in the design of policy and practice.

Iona promised us, in an earlier MOE bulletin, that the MOE would be recommencing the engagement calendar which features 'red' and 'green' zones. The calendar is currently live but does not yet reflect current or upcoming engagements and isn't easily accessible from the bulletin. The Ministry is updating the calendar in time for the first school bulletin of term 2. It can be viewed [here](#).

Iona also instructed her leadership team that any proposals for engagement must be lodged through that calendar. She has also asked the chief executives of ERO and NZQA to share their engagements so that the MOE can line those up with MOE considerations. I am grateful to Iona that she has shown responsive leadership, to ensure we have ample notice of any consultation documents. The engagement calendar will support this change. Take the time to add the MOE Calendar to your own.

This is our last *Principal Matters* newsletter for the term, and I know many of you will be looking forward to a break. I am incredibly proud to work for a profession that serves its community with such passion and commitment, and during the upcoming holiday, I encourage you to spend time with

friends and loved ones – they deserve to have you all to themselves.

Ngā Pou E Whā

To listen, to learn, to act.

Pou Tahi - Leadership Strategy

Jason Miles, Tracy Fraser, Stephanie Thompson, Leanne Otene

Rāngai Tumuaki, Arno Hauora - National Hauora Campaign Strategy.

Our annual Moot was held last week, during which we held a session on the NZPF Principals' National Hauora Strategy. Regional presidents were asked to contribute their ideas on how principals can better support principals locally. They will soon be compiled into a document to share with your regional associations, but meanwhile, here are some of the ideas that emerged:

- Professional supervision for principals
- Senior Advisors in the MOE to have had principal experience
- Establish a secondment process for principals to become Senior Advisors in the MOE
- Continue the support for principals that we have had through the covid years
- More support for beginning principals
- Support for more women to become principals earlier in their career and more celebration of women principals
- Support and PLD for aspiring principals and middle leaders as of right
- Join PASL so you know you are well supported if your employment relationship is threatened
- Get media training
- Know the phone number of the MOE Trauma Team and post it where you can always see it
- Use the NZPF Helpline (0800798798) for advice, support and referral
- Be collegial. If you are having some difficulty with Board meetings, invite some colleagues to attend the meeting
- Identify a 'wise team' of colleagues you can call for advice and support
- Employ a support person at school
- Do welfare check-ins if a colleague is ill
- Take new principals out for lunch
- Engage in Principals' Haerenga and visit significant sites together to learn about the local history
- Advocate for a 'wellbeing putea' for all principals
- Sabbaticals as of right every 5 years

Pou Rua - NZ Curriculum refresh - Te Mātaiaho

Heidi Hayward, Karen Brisco, Jen Rodgers, Blair Dravitski

Members of the Curriculum Pou met with Rose Carpenter (MOE) and her team, on March 22. We agreed that NZPF can assist the management of information flow, and support principals by advising the MOE on how to prioritise information in manageable chunks. We will collaborate with the MOE on our future fortnightly pou updates. The message for this panui is that your first teacher only day (TOD) explores *why* we are instigating a Curriculum Refresh/Te Mataiaho. Everything you need to plan the first day, and possibly subsequent staff meetings, can be found in the [Facilitation Guide](#) issued on Monday last week.

We have been very clear with the MOE team that it is unreasonable to expect principals to lead this work unless we are better prepared. We have asked that the MOE considers a roadshow or similar, so that you can hear directly from them, kanohi ki te kanohi, with ample question time!

NZPF has also discussed the remaining TODs through the TOD Sector Advisory Panel. We have asked for clarity on the timeline and 2023 priorities, so that we can make an effective contribution to planning the remaining TODs.

Math Curriculum Insights

Following the success of the NZPF/MoE math roadshow last year, Rob has sent us a follow up video and powerpoint to share with you. The video gives great ideas and examples of how to deliver the new math curriculum whilst using resources we all have in our schools.

The powerpoint can be found [here](#).

The video is below -

<https://us06web.zoom.us/rec/play/VStFzEPIYdAAIXjR3QccCSfXwilsQVNrS15relKZRJTlhg5F1LwH8zCpHLXAd-mz6ufAbHa4Em2RQhEd.3wldSj00Xel9-OFV>

Pou Toru- Students / Ākonga / Inclusive Education

Shane Buckner, John Bangma, Phil Palfrey, Gavin Beere

A significant component of Learning Support programmes includes the RTLB (Resource Teachers of Learning and Behaviour). RTLB numbers are generated from our 1 July Roll Returns.

Some members of the NZPF national executive are also Lead School Principals (LSPs) who host a cluster of RTLB, although not always on the school site. One of them also serves as chair of the RTLB Lead School Executive, who meet with the MOE in Wellington once a term.

At its last meeting, the RTLB LSP executive discussed the annual RTLB satisfaction survey. This survey was offered to all schools to complete. The results form a national as well as a local picture. Just under half of all schools responded to the survey. Satisfaction results remain high with 78% of respondents satisfied or very satisfied with their RTLB service. This is a result that has been repeated over the years.

During the meeting there was discussion on the NZEI/PPTA/MOE proposal to include RTLB Learning Support Funding in the Teacher Aide funding proposal. The RTLB LSP Exec did not support this move. You can share your opinions on this proposal by completing the survey

<https://www.surveymonkey.com/r/5C8PSV2>

Pou Wha- Policy, Constitution and Legal

Hayley Read, Julie Hepburn, Cherie Taylor-Patel

Physical Restraints Legislation Changes

As principals will be aware, changes have been made to the Physical Restraints rules. Under the new rules, all registered schools must have a policy on reducing student distress and the use of physical restraint by 7 May. The rules and guidelines were made available online on 7 February and distributed in hard copy from 6 March. [Minimising the use of physical restraint in New Zealand schools and kura – Ministry of Education](#). NZSTA and SchoolDocs can be contacted for assistance to update your school policies and procedures.

Planning and Reporting

Consultation has begun on the new Planning and Reporting guidelines. A key point of difference in the proposed changes is the expectation that school communities and mana whenua voice will inform annual plans, to capture the dreams and aspirations of whānau, hapu and Iwi. While the new strategic planning model must be prepared by 1 Jan 2024 and submitted to the Secretary of Education by 1 March 2024, how this is developed needs to be part of principals' mahi in 2023.

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Ngā manaakitanga

Leanne

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NZPF 2023 Conference - Early Bird Registrations

The NZPF 2023 Conference website is now open for earlybird registrations. The conference will be held in Queenstown from 11-13 September 2023.

Visit the [website](#) to register now. Earlybird registration closes on 31 May 2023.



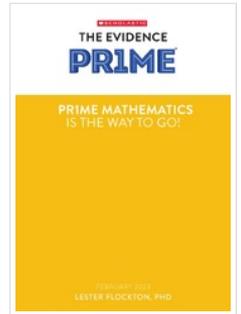
NZ Principal Magazine also Online

You and/or your team members can easily access the NZ Principal Magazines online, as an e-magazine or as a PDF. Additionally you can search for a previous issue, an article by title or by the author of the article. All magazines back to Term 1 2012 are available in this format. To view or search click [here](#).



Latest Review of PR1ME Mathematics

Scholastic is proud to present the latest review of PR1ME Mathematics by Dr Lester Flockton, [‘PR1ME Mathematics – It is the Way to Go!’](#)



This is our fourth in the series analysing PR1ME. It is based on the experience and judgments of teachers throughout New Zealand, providing evidence of the effectiveness of PR1ME in teaching and improving student learning. Keep an eye out for your personal Principal copy as well as copies of the previous reviews that will be sent out to your school in the next few weeks.

Click [here](#) to contact your local Scholastic Territory Manager.



Union Membership

Our Principal Collective contract is currently in the negotiating stage. I encourage all NZPF members to sign up as a member of either [NZEI](#) or [PPCB](#). I would also encourage you to attend the PUMS on offer.

NZPF acknowledges the negotiating teams for the mahi they are doing on behalf of Principals.

Business Partners

NZPF assures its business partners that, as members, you will contact them to have a conversation if you are purchasing products, services or solutions for your schools that a business partner supplies. Please support our partners as their assistance to NZPF means better membership services to you.

Gold Partners



Silver Partners



Bronze Partners



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