



PRINCIPAL MATTERS

NGĀ TUMUAKI O AOTEAROA

THE MOST RESPECTED AND INFLUENTIAL ADVOCATE FOR NEW ZEALAND'S PRINCIPALS

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President's Message



*Ngā uaua o te tekau rāua ko te tekau ma tahi.
The persistent equinoctial gales of November.*

Momentum for mahi has picked up another notch this week, as you tackle those tasks with an 'end-of-year' expiry date. Amongst the assessments, reports and school events, trying to keep staff levels stable, as the latest covid wave sweeps in, is a significant challenge.

In recent conversations, both here and in Australia, there is urgent talk about raising the status of our profession. To have status is to have value. To have value, is to command respect.

Every day, we add value to the lives of the students in our schools. Right now, PPCB and NZEI are engaged in collective bargaining with the government. We need the outcome of this round to acknowledge the significant leadership principals have shown throughout the pandemic, the importance of the work we do and the 'value' that we continue to add to students' lives, to our community's wellbeing and our country's future, every day.

The beginning of raising the status of the profession in New Zealand needs to start with raising the pay of principals.

Please ensure your voice is heard and that you are making your vote count.

And should 16 and 17 year olds vote?

This week the New Zealand Supreme Court ruled that the country's current voting age of 18 is discriminatory, meaning parliament must discuss whether it should be lowered. The case was brought by campaign group *Make It 16*, which wants the voting age reduced to include 16- and 17-year-old young people. It will now be debated in Parliament and if there is a 75% majority the proposed change would become law.

This presents a great opportunity to introduce 'Civics education' and develop a culture of voting. We have seen a growth in apathy in recent elections, where people choose not to engage in political debate, or to prioritize their right to vote.

Civics education is a superb vehicle to develop critical thinking and to engage students in dialogue and debate about issues that matter to them. To create space for student voice, teachers need to share the locus of control. For teachers to do this, it needs to be modelled by leaders.

Principles of Student-Centered Learning



Wondering of the Week:

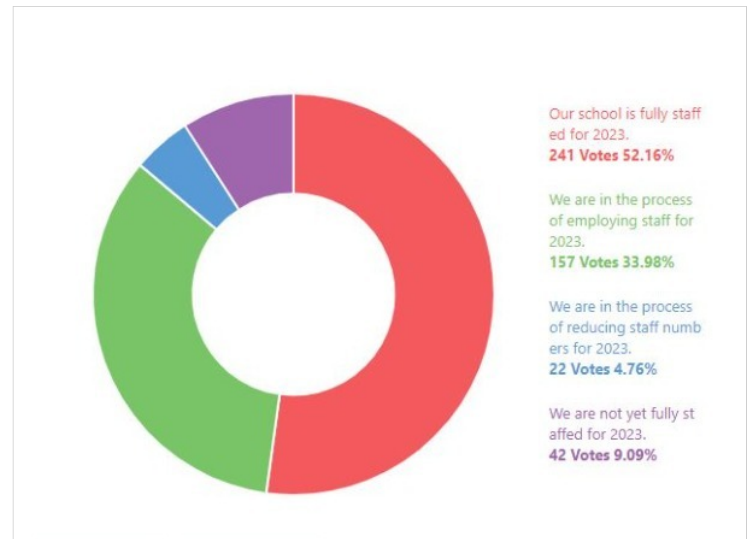
Where are you up to with the planning and implementing the 'Local Histories Curriculum' in your school?

- We are going to begin this work in 2023.
- We have begun planning to implement the Local Histories Curriculum.
- We are underway with planning and have begun implementation of the LHC.
- The LHC has been implemented at our school.

Vote

Results of last Week's poll:

With just a few weeks until the end of the year, do you have staffing finalized for 2023?



Ngā manaakitanga

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NZPF 2023 Conference - Early Bird Registrations Now Open!

The NZPF 2023 Conference website is now open for earlybird registrations. The conference will be held in Queenstown from 11-13 September 2023.

Visit the [website](#) to register now. Earlybird registration closes on 31 May 2023.



NZ Principal Magazine also Online

You and/or your team members can easily access the NZ Principal Magazines online, as an e-magazine or as a PDF. Additionally you can search for a previous issue, an article by title or by the author of the article. All magazines back to Term 1 2012 are available in this format. To view or search click [here](#).



Te Tari Taiwhenua
Internal Affairs

**KEEP IT REAL
ONLINE.**

Keep It Real Online Educators Site

Te Tari Taiwhenua Department of Internal Affairs have launched a new section to the [Keep it Real Online website](#) to provide information and resources to help educators keep young people safe online. The resources have been collated from a wide range of government, NGO and community groups working in the online safety space.

The new area of the website contains age-appropriate tools, information and advice from a number of organisations for Primary, Intermediate and Secondary School children. Educators can use these tools to empower their students to stay safe online. The site also contains resources such as videos that can facilitate those more challenging conversations about online harms in the classroom.

We are seeking feedback from educators on the content and layout of the new educators area. All feedback can be submitted anonymously via the survey here before 31st Dec: <https://www.surveymonkey.com/r/XHVLHG6>

Business Partners

NZPF assures its business partners that, as members, you will contact them to have a conversation if you are purchasing products, services or solutions for your schools that a business partner supplies. Please support our partners as their assistance to NZPF means better membership services to you.

Gold Partners



Silver Partners



Bronze Partners

