



# PRINCIPAL MATTERS

NGĀ TUMUAKI O AOTEAROA

THE MOST RESPECTED AND INFLUENTIAL ADVOCATE FOR NEW ZEALAND'S PRINCIPALS

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### President's Message



He aroha whakatō, he aroha ka puta mai.

If kindness is sown, then kindness is what you shall receive.

Kia ora e te whānau

This final term is accelerating fast. I do hope you are managing all the pressures the fourth term inevitably brings by ensuring you take compulsory breaks for yourself – take some time out to read *'The Forty Hour Principal'* – see the article in the latest *NZ Principal* magazine which has now arrived in your schools. It will cheer you up, give you a laugh and give you some tips on how to manage your workload. The book was written by two practicing principals from Timaru, Dave Armstrong and Steve Zonneville. They know exactly what you are all facing!

### Meet the new Chair of the Teaching Council

This week I travelled to New Plymouth to meet with the new Teaching Council Chair, Nicola Ngarewa, who is also principal of Spotswood College. First-hand, I saw what a transformational leader Nicola is. Secondary schools have often been criticized for teaching subjects, not students. Nicola Ngarewa has broken down those subject silos with her new approach to curriculum and NCEA. Students sit at the centre

of every decision and the school's partnership with the local community is powerful. Nicola brings community leadership and expertise into the school to give her students the broadest and richest curriculum experiences and students also go out into the 'real world' to learn in authentic contexts. Subjects such as forensic psychology, led by real life Detectives and business entrepreneurship led by real-life CEOs are two of the subjects students can take at Spotswood and if new assessments have to be devised to fit with this eclectic curriculum, then that will happen. A student-centred curriculum like this also means that the 50-minute period may not be appropriate so, for much of the time, especially when learning off-campus, students will have three-hour blocks of learning.

After having a record of suspensions, stand downs and expulsions fitting the average of other schools in the District, this year Spotswood has had not a single expulsion. 'It's about finding solutions together and having the motivation to ensure our students all have a valued place in our school community,' she said.

Our Teaching Council can look forward to a bright and successful future with this determined, committed and highly regarded Māori woman leading the Board.

### Tomorrow's Schools Review

You will be aware that last week the Minister announced the outcome of the Tomorrow's Schools review. NZPF issued a media release which was sent to you last week. [Here is a link to our media](#) in case you missed it

Most notable is that the controversial hubs will not be going ahead and principals will not be put on five-year contracts. Some of the highlights include the announcement of a Leadership Centre to be located with the Teaching Council, more local leadership advisers and establishing minimum eligibility criteria for the appointment of principals. There will also be more front line services through establishing a business unit, which will relieve schools of carrying all of the burdens of property issues, if they want to use those services, and there will be a curriculum advisory unit which we welcome. The governance model of one school, one Board will continue

which, in accordance with our own survey, was the preference of most principals.

[Here is a link to the Cabinet papers](#) for more detail.

## The NELP (National Education & Learning Priorities)

Work on The NELP began under the previous government and has been substantially amended since. The Minister has described the NELP as a blueprint for change which aims to give New Zealanders the best education system in the world. It is a visionary statement with the strategic objectives of:

- Learners at the Centre
- Barrier free access
- Quality teaching and leadership
- Future of learning and work – relevance to the lives of New Zealanders today
- World class inclusive public education

You can access a summary of the NELP discussion [here](#).

You can access the full document on NELP [here](#).

We are interested in your feedback because we are preparing our own submission on the document.

Please send your feedback directly to me. Submissions close next Monday 25 November.

## Connecting with the regions

This week I have visited both the Whangarei Principals' Association and the North Shore Principals' Association. Thank you so much for hosting me and for your manaakitanga. It was a huge pleasure to meet two such enthusiastic groups of committed school leaders.

As I have said through this newsletter many times, visiting you in the regions is one of the most valuable and enjoyable aspects of being your national president. I have said it before and I will say it again – talking to you and getting your feedback directly is the most important driver for my representation role. Your views and analysis of the strengths and weaknesses of our education system influence the way I lobby for policy changes in Wellington, whether that is with Ministers, the Ministry, CEOs or sector heads.

I also report to these people how committed you are to the profession. Irrespective of where in the country you are located, your successes and challenges are similar. As I have travelled to visit you over the past few months and talked to you about the Tomorrow's Schools review, you have all said we need more learning support close to the classrooms, more curriculum advice and greater leadership support. You will see above that I have included the Cabinet papers on the Tomorrow's Schools review which show that your pleas have been heard. The machinations of government do not operate at speed, and it will take time to see the changes in action but alongside NZPF you will be invited to participate in how these changes are implemented.

Next week I will include a copy of the NZPF submission on the NELP, so please do send in your comments!

Ngā manaakitanga

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## NZPF Notices



## APPA-NZPF Trans-Tasman Conference 2020

Next year's conference will be held in Melbourne from 15 - 18 September 2020.

Registration for the Conference is now open!

Click [here](#) for more information.



## NZ Principal Magazine also Online

You and/or your team members can easily access the NZ Principal Magazines online, as an e-magazine or as a PDF. Additionally you can search for a previous issue, an article by title or by the author of the article. All magazines back to Term 1 2012 are available in this format. To view or search click [here](#).

## Useful Information

TEACHING COUNCIL  
NEW ZEALAND | Matatū Aotearoa

### Hapori Matatū | Online Community - launch early December

The Teaching Council are launching their new registration policy and online services system, Hapori Matatū, in early December.

The [new policy](#) will take effect early next month for those already in the teaching profession, as well as those joining the profession.

The [Hapori Matatū](#) on line application processes will be available to teachers and professional leaders who already hold a practising certificate.

Limited Authority to Teach (LAT), New Zealand graduates/new teachers, teachers not employed or associated with a school/kura/centre, and overseas teachers will apply using new smart forms, which support the new registration policy. These teachers will be able to use Hapori Matatū early next year.

For more information on Hapori Matatū, including how to apply for an ESL account, refer to [FAQs](#)



### SKIDS - Helping kids lead a healthier life

SKIDS, who deliver after school care for thousands of primary school children across 170+ schools in New Zealand, have partnered with Nestlé New Zealand, to extend nutrition education across the country through *Healthier Kids Foodstorm* Modules.

The modules provide hands-on learning for students who have not had the chance to cook before and who then learn about healthy, affordable delicious food. Almost 65 sites are now delivering the programme. To find out more, click on this [link](#).



### Drawing the Future - closing tomorrow!

TEC have extended the closing date for entries until Friday 22 November so if you haven't had time to send your Drawing the Future pack(s) back, you have another chance to do so. All drawings must be received by TEC before that date.

#### What is Drawing the Future?

Drawing the Future is a national survey from the Tertiary Education Commission (TEC) that asks students in Years 3 to 8 to draw what they think they'd like to do when they grow up. It's an easy 30-minute exercise to run in the classroom and a fun way to get children thinking about their futures.

Every Primary and Intermediate school was sent a Drawing the Future pack last month. Each pack contains 30 drawing templates and a self-addressed, prepaid envelope.

For more information visit [careers.govt.nz/drawingthefuture](https://careers.govt.nz/drawingthefuture)

## Business Partners

NZPF assures its business partners that, as members, you will contact them to have a conversation if you are purchasing products, services or solutions for your schools that a business partner supplies. Please support our partners as their assistance to NZPF means better membership services to you.

#### Gold Partners



#### Silver Partners



#### Bronze Partners

