



# PRINCIPAL MATTERS

NGĀ TUMUAKI O AOTEAROA

THE MOST RESPECTED AND INFLUENTIAL ADVOCATE FOR NEW ZEALAND'S PRINCIPALS

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### President's Message



**He aroha whakatō, he aroha ka puta mai.**

If kindness is sown, then kindness is what you shall receive.

Kia ora e te whānau

This week I am in Adelaide attending the Australian Primary Principals' Association Conference. It has been great to meet a number of New Zealand colleagues at the Conference. Maintaining relationships with our international colleagues has always been mutually beneficial to us as an organization.

Through our connections with the International Confederation of Principals (ICP) in the 1990s, we were able to support the Irish school principals to form their national organization of principals, the Irish Primary Principals Network (IPPN). Just last year they were able to share with us the structures for their Leadership Centre which will help us as we begin to establish our own Leadership College.

Through our connections with the National Association of Head Teachers in the UK, we learned about the establishment, growth and direction of their Academy (Charter) schools and

their grouping of them under a Multi-Academy Trust (MATs) system which has seen the decimation of the public schooling system in the UK. We were able to see the parallels and the threats to our own public education system and warn of these, as Charter schools began to spring up in our own country.

Connections with our Australian colleagues meant we took an NZPF delegation to New South Wales in 2015 to examine their leadership advisory system which we were able to use as a basis to establishing the Principal Leadership Advisory that we now have operating through Evaluation Associates.

I do not doubt that by the time I return from Adelaide, there will be more learnings to share.

### Learning Support Coordinators (LSCs)

Since the announcement of the first LSCs allocation, many of you have expressed your concerns that the allocation was not by greatest need.

Many have also complained that the LSC funding is not being distributed as staffing, so that you can fund your own existing SENCOs.

All of these objections have reached Minister Martin, who is responsible for the LSC initiative.

She has now written to me and to the PPTA and NZEI presidents to explain. I will summarise her main points:

1. The Minister is committed to the decisions made.
2. The LSC role emerged from the Select Committee Inquiry into identifying support for young people with dyslexia, dyspraxia and autism spectrum disorders.
3. The committee identified the need for a dedicated, funded, full time learning support role in schools (funded separately, not through staffing entitlement). This decision was further reinforced by the Education Conversation last year and feedback on the Learning Support Action Plan.
4. LSCs will identify and plan for the learning support needs and bring in specialist help to support

classroom teachers. They will be responsible for the school's learning support register.

5. The allocation of the first 600 LSCs was made in the context of the Learning Support Delivery Model.
6. The Learning Support Delivery Model is a collaborative model designed to identify local needs, plan support based on what works and make best use of resources available in each community to meet the learning support needs for all students.
7. The allocation of the first 600 LSCs was made on the basis of clusters that had made the most progress in the Delivery Model at the end of 2018, along with other important factors such as achieving the right mix to enable us to thoroughly test this role in a wide range of settings.
8. It was never intended that this first tranche would provide coverage for 2,500 schools at a ratio of 1:500.
9. This is a high trust model and she asks that Boards and principals to make decisions collaboratively for their local communities. She wants to minimize compliance obligations on schools and clusters.
10. Before the second tranche she will be seeking feedback and insights on experiences gained from this first roll-out including allocation processes
11. She does not intend to pause the implementation of this first tranche of LSCs which would lead to delays in learners receiving the benefits LSCs will provide

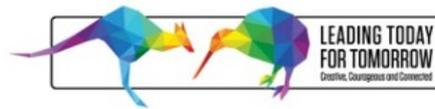
I hope the points that Minister Martin has made help clarify both the purpose of the LSCs and why they were allocated in the way they have been. You may not all agree with the process, but there will be an opportunity to give your feedback before the next tranche is allocated.

As the daylight hours begin to stretch out, so also comes the promise of Spring and new beginnings. I hope you create many opportunities to immerse yourselves and your young people in the wonders and hope of this new growth surrounding you.

Ngā manaakitanga

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## NZPF Notices



2020 Joint APPA & NZPF Trans-Tasman Conference  
15-18 September 2020  
Melbourne Convention and Exhibition Centre  
[www.appa-nzpf2020.com](http://www.appa-nzpf2020.com)

### APPA-NZPF Trans-Tasman Conference 2020

Next year's conference will be held in Melbourne from 15 - 18 September 2020.

Watch [this video](#) to find out more!



### Expressions of Interest - Now Closed

Tena Koutou Katoa. Ka nui te mihi ki a Koutou. Te Akatea, NZPF and MAC are overwhelmed at the response to our call for expressions of interest to participate in the MAC Kaupapa in 2020. To date we have 200 applications and they are still coming in. We thank you for completing the expression and are now looking closely at how we may organise to meet all the needs. We will be in touch shortly to confirm participation and to organise a meeting in each region to outline the kaupapa and the delivery. We thank you all for the obvious value you place on improving outcomes, both cultural and academic, for our Māori students.

If you require further information please contact: [hoana@mac.ac.nz](mailto:hoana@mac.ac.nz) or checkout our website [www.mac.ac.nz](http://www.mac.ac.nz)

### MAC Regional Facilitator - Job opportunities

Ka hikitia! Ka hikitia! Hiki hikitia! Tēnei te ara, ko te ara o ngā mātua tupuna he ara oranga, poipoia ngā mokopuna ngā rangatira mo apopo, ka tihei, tihei mauri ora!

Te Akatea Māori Principals Association seek Māori Achievement Collaborative (MACs) facilitators to deliver the MAC Kaupapa in a number of regions across Aotearoa.

These positions are fixed term from 28<sup>th</sup> January 2020 up to 27<sup>th</sup> January 2022. You would need to be a high performing, highly experienced principal with a background of success, knowledge, skill and ability in Māori education. You would also need to be either an accredited facilitator or meet the criteria for initial accreditation. If you feel you would like to find out more about this and to express an interest, please contact

Hoana Pearson – Te Pitau Mātauranga (National Coordinator MAC). Email: [hoana@mac.ac.nz](mailto:hoana@mac.ac.nz) or phone 021 0664 152. We will have information available on our website under the tab 'job opportunities' in the next few days.



## NZ Principal Magazine also Online

You and/or your team members can easily access the NZ Principal Magazines online, as an e-magazine or as a PDF. Additionally you can search for a previous issue, an article by title or by the author of the article. All magazines back to Term 1 2012 are available in this format. To view or search click [here](#).

## Useful Information



## Schools Vaping Survey

The Cancer Society Auckland is concerned about children and young people taking up vaping and the negative impact this can have on their health and development.

While vaping can be a useful tool to help adults quit smoking, the Cancer Society wants to ensure our young people are adequately protected in new legislation and would appreciate if you could take a few minutes to complete this survey.

The findings may be used to raise awareness on the issue of youth vaping and inform submissions on proposed Ministry of Health amendments to the Smoke-free Environments act 1990 (SFEA) for the regulation of these products.

Please [click here to complete the online survey](#).



## NZCLW 2019 - Get Involved!

New Zealand Chinese Language Week runs from 22-28 September 2019.

Show your support for NZCLW by organising an event or involving students in activities in the classroom.

Displaying NZCLW 2019 posters around your school is a great way to show your support for New Zealand Chinese Language Week. This year [the posters](#) feature thirteen common phrases, translated from Mandarin to English.

[Click here](#) for ideas and resources that can be used in school.



# PRIME MINISTER'S SCIENCE PRIZES

AOTEAROA NEW ZEALAND

## Prime Minister's Science Prizes - Now Open

Nominations for the Prime Minister's Science Prizes are now open. There are five prizes in total with a combined value of 1 million dollars. Two of the categories which are most relevant to your schools are the Science Teacher Prize and Future Scientist Prize. Click [here](#) for more information about these prizes.

If you would like to apply or know of anyone that would be suitable to apply, then go to [www.pmscienceprizes.org.nz](http://www.pmscienceprizes.org.nz) to find out more.

**Applications close on 10 October.**

## Business Partners

NZPF assures its business partners that, as members, you will contact them to have a conversation if you are purchasing products, services or solutions for your schools that a business partner supplies. Please support our partners as their assistance to NZPF means better membership services to you.

### Gold Partners



### Silver Partners



### Bronze Partners

