



PRINCIPAL MATTERS

NGĀ TUMUAKI O AOTEAROA

THE MOST RESPECTED AND INFLUENTIAL ADVOCATE FOR NEW ZEALAND'S PRINCIPALS

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President's Message



*E kore a muri e hokia
There is no turning back*

Globally, nationally and locally we need to 'seize the day' as educators and be bold in our vision for our students' future. After two and a half years of pandemic disruption, at a local level, we have the opportunity to assess what happened to students' learning and plan 'next steps'.

At a national level, the 'Curriculum Refresh' has also developed some 'next steps', which need to be aligned and embedded in school curriculum delivery models.

Waves of change:

In 2007 the revised New Zealand Curriculum was hailed as one of the most flexible and liberal in the world. Developed in consultation with the sector, the framework moved us away from prescriptive 'Achievement Objectives' and an obsession with curriculum coverage, to a focus on mastery of concepts. Teachers were encouraged to teach curriculum content that matched the strengths, interests and learning needs of students.

Just as schools were embedding NZC, we had a change of government and a change of ideology that affected curriculum delivery. From 2009, 'National Standards' drove a focus on literacy and numeracy and ERO reviews were used to apply pressure on schools to get results. In short, it didn't work, one measure of this being a steady decline in international OECD PISA results.

In 2017, the Coalition Government abolished 'National Standards' and schools were encouraged to focus on a balanced broad curriculum, to localize curriculum content, develop cultural dimensions of content and grow digital curriculum expertise. Some schools focused on developing stronger pedagogical capacity and content knowledge in different curriculum areas. Some schools chose to maintain a strong focus on literacy and numeracy. As a result, what students are being taught has become more variable while student progress and achievement levels have not improved.

Then, in 2020, we had a global pandemic.

Jump on the board to catch the wave:

Having metaphorically been 'dumped in the surf' through the pandemic, leaders are being challenged to 'get back on the board', to catch and ride the next wave of curriculum change. As teachers work out where students are currently 'at' in their learning, school leaders are being asked to organize and lead a school-based curriculum review and refresh process. The national Curriculum Refresh Advisory Group has identified key concepts students need to be taught at each level, because 'We don't have time to teach everything, so we need to ensure the most important concepts are taught'.

How we do this, using localized curriculum content and pedagogical approaches that work for our communities, is the 'puzzle of practice' to solve. The 'Understand, Know, Do' elements and progressions underpinning each curriculum area have been designed to create coherence and alignment across different curriculum areas. If we are successful in our

endeavours equity will be addressed. Our tamariki will have strong knowledge of Māori language, culture and identity. Our definitions of success in learning will be broad, because the strengths, talents, skills and aspirations of our tamariki will be broad.

Making sense of how the revised progressions compare to what schools are using now will be the first challenge. The most effective ways to integrate curriculum content and localized content is the second challenge. How to teach it so it is relevant, rich, purposeful, authentic and fun is the third. Reviewing how well it worked will be seeing how many students catch and ride their own waves to success in learning.

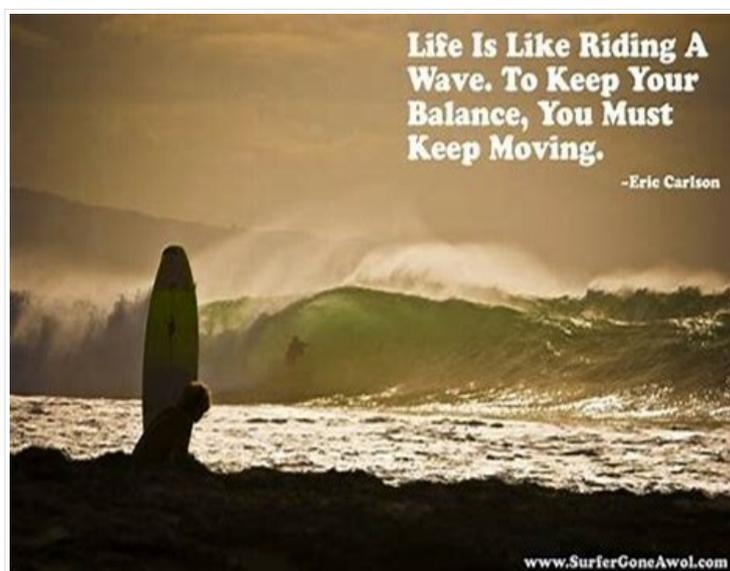
The Curriculum Road Show:

To korero with colleagues, we have the NZPF-MOE Roadshow next month. I hope to meet with many of you at these regional events. To connect and reconnect with each other is something none of us takes for granted any more. To learn how to lead a 'Mathematics Refresh' process with Rob Proffit-White will be an 'added-value' bonus.

Please see below when the Road Show will be coming to your region.

Date	Location	Time
Tues 14 June	Auckland	08:30-12:30
Weds 15 June	Auckland	08:30-12:30
Thurs 16 June	Auckland	08:30-12:30
Fri 17 June	Tai Tokerau	09:00-13:00
Mon 20 June	Waikato	09:00-13:00
Tues 21 June	Bay of Plenty, Waiariki	09:00-13:00
Weds 22 June	Hawkes Bay, Tairāwhiti	09:00-13:00
Thurs 23 June	Taranaki, Whanganui, Manawatū	09:00-13:00
Mon 27 June	Canterbury, Chatham Islands	09:00-13:00
Tues 28 June	Wellington	09:00-13:00
Weds 29 June	Nelson, Marlborough	09:00-13:00
Fri 1 July	Otago, Southland	09:00-13:00
Mon 4 July	West Coast	09:00-13:00

Mā te wā.



The 'Water in Schools' Submission:

For the last decade, District Health Boards have worked alongside schools to improve health outcomes for students. Over 80% of primary schools have adopted 'Water and Milk only' protocols in schools to address issues of obesity, dental decay and habits that lead to Type 2 diabetes. Research has shown that when schools move to being 'water only', it has benefited both teaching and learning and student health and wellbeing.

NZPF has been asked to write a submission to support all schools to adopt this policy. Please complete the short survey to ensure your views are shared in the NZPF submission. The Survey can be found [here](#).

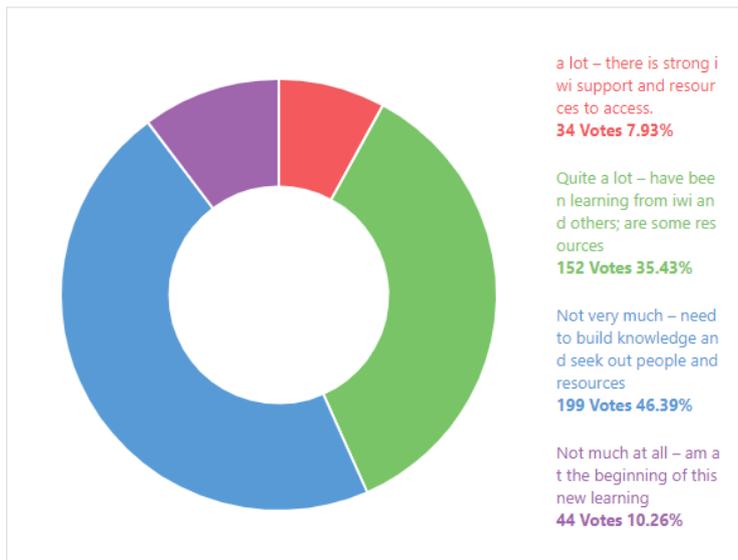
Wondering of the Week:

How strong is the teaching capacity in your school in mathematics?

- Teaching capacity is strong – we have high rates of student success
- Teaching capacity is relatively strong – with good rates of student success
- Teaching capacity is reasonable but not even across the school
- Teaching capacity in mathematics needs to be addressed

Results of last Term's poll:

How much do you know about your local Māori History?



Ngā manaakitanga

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NZPF Notices



Nominations for NZPF Election 2022

Nominations are now open for NZPF President and Vice President for 2023.

Click [here](#) to download a nomination form.

Nominations close on 5 August and the electoral roll closes on 25 August. Your subscription payment must be received by this date in order to be eligible for voting.

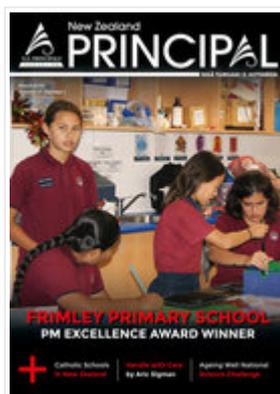


NZPF Conference - Early Bird Registrations

Registrations for the 2022 NZPF Conference are open. The conference will be held at the new Te Pae, Christchurch Convention and Exhibition Centre, on 14 - 16 September.

Register before the early bird deadline of 31 May to save up to \$100 on your registration.

Visit the [website](#) to register now.



NZ Principal Magazine also Online

You and/or your team members can easily access the NZ Principal Magazines online, as an e-magazine or as a PDF. Additionally you can search for a previous issue, an article by title or by the author of the article. All magazines back to Term 1 2012 are available in this format. To view or search click [here](#).

Useful Information



PB4L Conference 2022 - Registrations open

This [conference](#) will be held on 26-27 August at Michael Fowler Centre, Wellington.

NZ Best Practice Workshops include:

- School-wide Tier 1 & 2
- Restorative Practice
- Huakina Mai
- Incredible Years Teacher & Parent
- Te Mana Tikitiki
- Check and Connect
- PB4L Leadership
- PB4L Data

Click [here](#) to register and for further information.

Business Partners

NZPF assures its business partners that, as members, you will contact them to have a conversation if you are purchasing products, services or solutions for your schools that a business partner supplies. Please support our partners as their assistance to NZPF means better membership services to you.

Gold Partners



Silver Partners



Bronze Partners

