

## **NZPF SURVEY ON FUNDING OF TEACHER AIDES IN RELATION TO ORRS CHILDREN**

### **Introduction**

This survey was designed to ascertain the sufficiency of the teacher aide allocation in terms of number of hours allocated and funding provided to schools in relation to this.

The survey was conducted by email and many (32) respondents seem to have difficulty in using this process. These respondents returned the email without filling out the questions.

### **Analysis includes:**

1. Number of ORRS children in the school
2. Amount of teacher aide the school is providing for the ORRS children
3. The annual cost to schools for teacher aide support for ORRS children
4. The numbers of schools and children who have had ORRS applications declined.

### **Analysis of Results**

#### **Number of ORRS Children in the school**

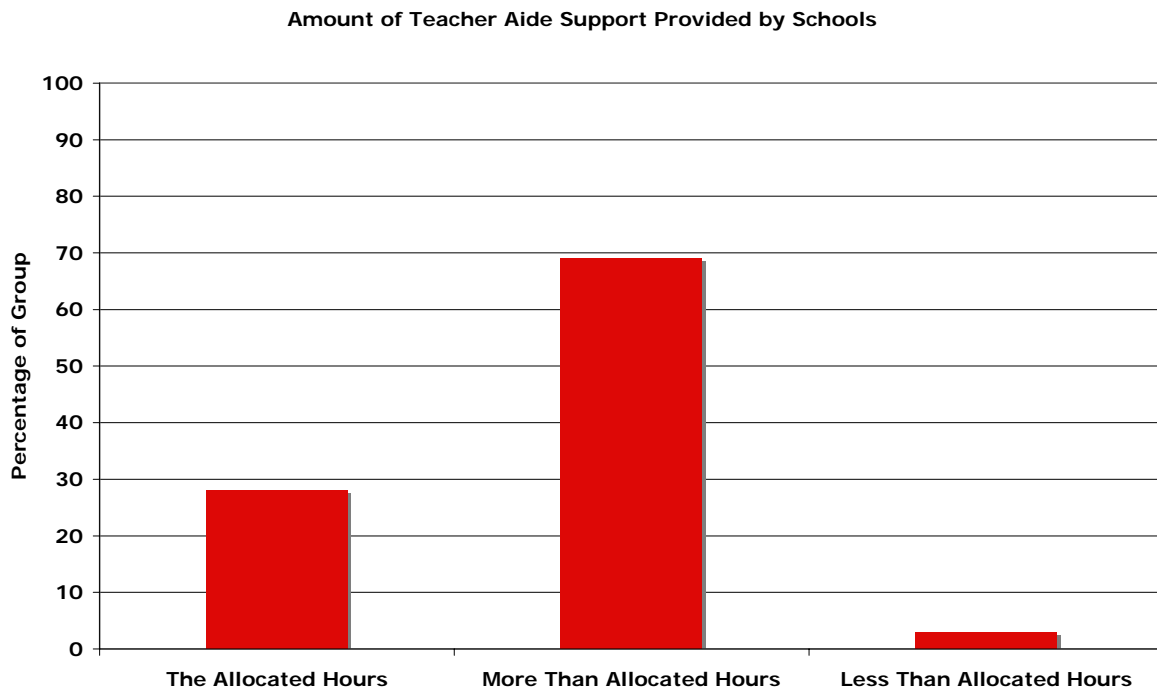
<b>Number of ORRS Children in School</b>	<b>Number</b>	<b>Percentage of Respondents</b>
0	32	17%
1	67	35%
2 – 3	54	29%
4 – 5	15	8%
6 – 8	6	3%
9 – 10	4	2%
10+	12	6%
<b>Totals</b>	<b>190</b>	<b>100%</b>

The above table shows that 83% of those who responded have ORRS children in their school.

The majority 64% have between 1 and 3 ORRS children. The surprising figure was the 6% who have 10 or more ORRS children. Only 2 of this number said that they were fundholders but it is likely that more are. Special schools who identified themselves as such were not included in the analysis

## Amount of Teacher Aide Support Provided By Schools

This analysis considered whether schools are providing exactly the hours suggested by the fundholder, more and less hours. Only 144 schools responded to this section.



The above graph shows that:

- Less than one-third provide children with the allocated hours.
- A small percentage (3%) provide less hours than allocated. In these instances, the principal noted that the amount of money provided did not cover the cost of the teacher aide and the hours were therefore adjusted accordingly.
- The vast majority, (69%) provide more hours than allocated by the fundholder. In these instances, the school is paying for the additional hours.

## The Annual Cost to School

This question sought to find out what schools were paying over and above their allocation by the fundholder. 137 principals responded to this.

<b>Amount Paid by School From Bulk Grant</b>	<b>Number</b>	<b>Percentage of Respondents</b>
0	24	18%
<\$999	9	7%
\$1,000 - \$2,999	28	20%
\$3,000 - \$4,999	17	12%
\$5,000 - \$9,999	27	20%
\$10,000 - \$14,999	17	12%
\$15,000 - \$19,999	9	7%
\$20,000 - \$24,999	3	2%
\$25,000+	3	2%
Totals	137	100%

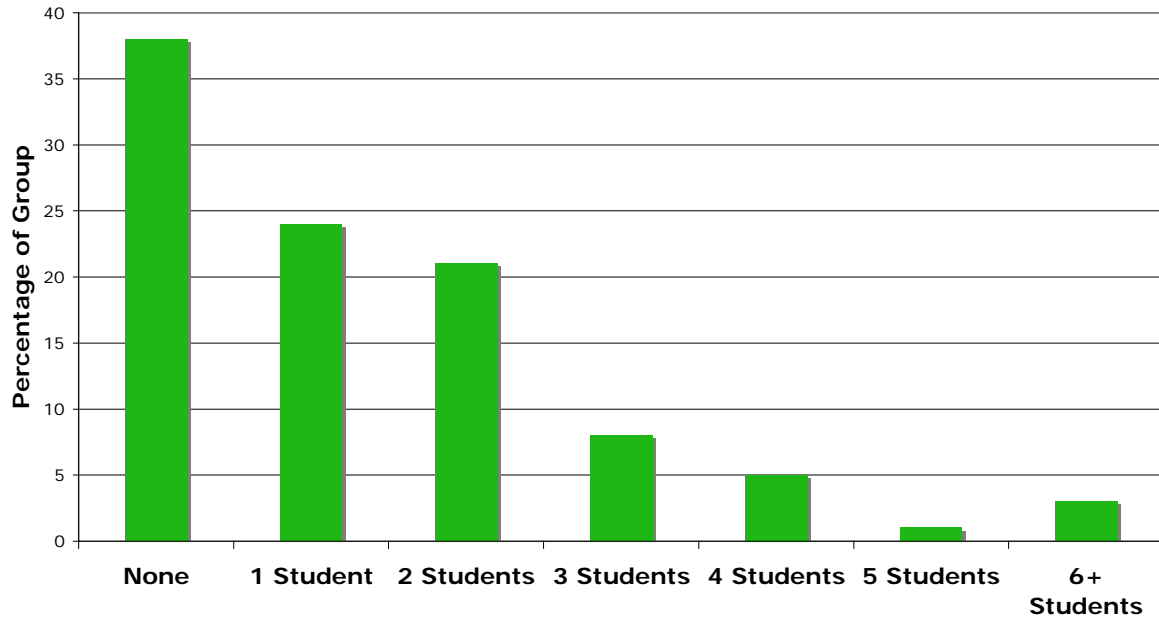
Comments on the above table

- Four of the principals who were not paying extra noted that the parents were paying any additional cost.
- 39% of the group are paying up to \$5,000 from the operations Grant to support ORRS children
- An additional 32% are paying between \$5,000 and \$10,000 from the operations Grant to support ORRS children

## Numbers of Students Declined ORRS

127 principals responded to this section of the survey.

Students Declined ORRS



The above graph shows that 38% of respondent have had no ORRs applications declined recently.

46% have had up to 2 students declined.