

## Federation Flyer 2015



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### President's Message

Federation Flyer 9 – 2 April 2015



Tēnā koe

If it's true that time flies when you're having fun, then life as president of NZPF is one big playtime! It's not of course, but so much has been happening it's like time has sped up and here we are at the end of term one already.

We have had three national executive meetings this year and at our latest meeting in March we powered through a considerable number of issues, including those that arose from our Moot, also held in March. Leading the list are the future shape and administration of our Māori Achievement Collaboratives (MACs); a proposal for principal support to present to the Secretary for Education, Peter Hughes; a fully analysed proposal on the shape of future NZPF conferences; the redesign of our logo and livery and the official NZPF position on IES. I intend to share with you the outcomes of all these projects, many of which we expect to have completed by our May meeting.

I am currently taking a deep breath from the confines of the International Summit of the Teaching Profession, in Banff, Canada. The Summit was first held in 2011 in New York City and has been jointly hosted every year since by the OECD and one of the OECD's educationally high performing countries. Ministers of Education and representatives of Teacher Unions attend and this year I was invited by the Minister to attend alongside NZEI President, Louise Green and PPTA President, Angela Roberts.

High on the Summit's agenda this year is collaboration. It is a practice we have all been involved in for years in many different ways and one we all agree is a powerful and preferred way to operate. What the participants at the Summit all agree is that we want the right conditions to make collaboration work most effectively. Teachers need time to use collaboration to explore deeply into issues; they need support in setting up collaborations so that every-day work-loads don't balloon; they need ample release time and resources if we want them to connect with others both within and across schools and be part of a national agenda for better quality teaching. If we come home with a way forward to make collaboration work better in New Zealand, this trip will have been very worthwhile.

Another issue bothering me is principal and teacher hauora. A recent survey of principals in the regions showed that staff well-being is a priority concern. It's about teacher intensification rather than the number of hours spent in front of students. It is all the extra tasks that fall into the administration category that are creating stress amongst teachers and for principals much of the stress relates to unwelcome government policies. It is challenging to keep a balance between the stresses and strains of what seem superfluous distractions and pursuing a strong curriculum led direction so that children can succeed. Sometimes, we just have to make that moral call and ask what is more important for our children's learning.

This week's *'Pitopito Korero'* includes a link to 'Health and Safety'. We requested resources on this topic and via the link you will be able to engage with those resources being developed by the Ministry. The aim is to keep it as simple as possible. Ministry staff are eager to discuss these resources with individual principals or groups of teachers so if you have something to contribute to this process contact Jill Bond: [jill.bond@minedu.govt.nz](mailto:jill.bond@minedu.govt.nz)

As we approach Easter and the holidays that follow, I want to thank you all for the high quality feedback you have given me this term, nearly all of which has been truly supportive. As president, it is helpful to know that the membership concurs with the direction NZPF is taking and I thank you for taking **your** time to let me know.

Happy Easter everyone! Be sure to take some time for yourself and your whanau. You deserve it!

Noho ora mai ra



Denise Torrey  
[denise@nzpf.ac.nz](mailto:denise@nzpf.ac.nz)

## UPCOMING DATES

6 April	Papers for Annual General Meeting close
30 April	David Stewart Memorial Scholarship applications close
5 May	Membership Awards applications close
15-16 May	Executive Meeting, Rotorua

## CONFERENCE 2015



NZ PRINCIPALS' FEDERATION  
CONFERENCE 2015

If you haven't already registered for the 2015 conference to be held in Wellington this year, register now by clicking [here](#).

## DAVID STEWART MEMORIAL SCHOLARSHIP



Applications are open for the David Stewart Memorial Scholarship, jointly funded by NZPF and NZEI. Check out the [website](#) for details. Applications close on **30 April 2015**

Importantly the scholarship will be awarded to the postgraduate applicant who can demonstrate their intention to honour and advance Dr David Stewart's work, which followed the principles of the Te Ariki project. These principles include making sense of complexity, seeing education as an intellectual activity, developing reflective practitioners and building collaboration.

The scholarship timeline below is also available via this [link](#).

### 2015

January/February

- scholarship application forms on websites
- applications acknowledged on receipt

30 April

- applications close

August

- interviews of shortlisted applicants

September

- unsuccessful applicants informed
- announcement of recipient (timing agreed by the National Presidents of NZPF and NZEI)

October/November

- Scholarship funding released to recipient

### 2016

proposed study activities carried out. Final study report received by Te Ariki Trust in December 2016

## NZPF ANNUAL GENERAL MEETING



The Annual General Meeting (AGM) will be held in Wellington on 2 July 2015. Section 16.9 of the constitution requires that any member wishing to give notice of any motion for consideration at the AGM must forward written notice of the motion to the National Secretary not less than 60 clear days before the date of the meeting.

If you do have a motion to put to the AGM, now is the time to send it in.

## NZPF AWARDS



It is now time to be thinking about who you may wish to nominate for NZPF life membership, associate membership or service with distinction awards. Nominations close on **May 5 2015**.

Please refer to the [awards](#) section on the NZPF website or click [here](#) for more information. For a nomination form click [here](#).

## BANKING STAFFING UPDATE - 24 March 2015

### March Staffing and Funding Notices Due in your School about 26 March

Compare the funding roll on the recalculation page of the funding notice with the initial funding roll. The initial funding roll matches your earlier staffing entitlement and the recalculation funding notice matches the new staffing roll generated by Table M3 unless you are a primary or area school.

Primary and Area Schools have had 11/12s of the year one roll showing on M3 added to the M3 total roll, thus giving them a recalculation funding roll which in some cases will be greater than the provisional roll used for the initial funding. Where the recalculation funding roll is less than the provisional roll, these schools will have had a softer landing than might otherwise have expected due to this year 1 adjustment.

**IMPORTANT:** Keep table M3 handy for July, when you should use it to predict the minimum 2016 year one roll and the prediction of year ones enrolling from March to 10 October 2016.

And a challenge for all - If your March staffing total on M3 is greater than your provisional or GMFS staffing, have a look at last year's predictions in the July 2014 return. If you find that your predictions at any year levels were below those showing on M3, then it is time to read the first few pages of Chapter Two of the Funding Staffing and Allowances Handbook again and improve your predictions for 2016 this July!

A final plea on this issue. MOE uses Ministry Funding year levels to predict your staffing, so you should also use this year's M3 and J3 Tables instead of "in house" year levels to avoid accidentally understating any year levels in your predictions.

Help Intermediate and High schools by giving a copy of the July draft J3 table to **all** of the schools your pupils move to so

that those schools can do a better job of predicting their entry year levels at Y7 and Y9. They need to know of all "available" pupils to do this well, not just the pupils they think are coming to them from your school, as MOE staffs them on a percentage of "available" pupils from their contributing schools.

Gavin Price NZPF Life Member 027 607 6220 [gavin.price@xtra.co.nz](mailto:gavin.price@xtra.co.nz) [www.bankingstaffing.co.nz](http://www.bankingstaffing.co.nz)

## SAMOAN RESOURCES - SAMOAN/ENGLISH DICTIONARIES

Bruce McLaren Intermediate is a small, low-decile school in West Auckland. In order to create continuity from Primary through to High School and to meet the needs of their community, they have started a Samoan bi-lingual unit.

They have a great teacher and a full class of very keen kids. However, they are short of resources at this stage, especially Samoan/English dictionaries. If any school can help out, even in a small way, they would be very grateful. Please send any donations to Roy Lilley, Bruce McLaren Intermediate School, 61-69 Bruce McLaren Road, Henderson, Auckland 0612, or email to [roy@brucemclaren.school.nz](mailto:roy@brucemclaren.school.nz)

## PARTICIPANTS FOR RESEARCH IN CO-TEACHING

Kia ora Colleagues

As you will be aware Canterbury is charging ahead into a rebuild. Most, if not all of the schools, are being re conceptualised as collaborative teaching and learning space.

Many other schools in New Zealand are exploring the power of collaboration between teachers and the opportunity for children to learn in collaborative spaces.

I am completing my thesis this year and have also been awarded the CPPA Fellowship for 2015. My research question for both is:

*"What are the key components of an effective co-teaching relationship?"*

To that end I am wanting to survey principals and teachers, and interview a sample, who have been involved in co-teaching (also called team teaching) for two years or more. The criteria for involvement in this study;

- Have been involved in co-teaching for 2 or more years
- Understand co-teaching/ team teaching as two or more teachers working together to teach in the same instructional space
- Happy to complete an online survey (may take up to 60 minutes)
- Would consider being interviewed if invited

My research findings will be published in two formats, a thesis together with a digital resource to be shared through the CPPA website for anyone who is interested. Participants (individuals and schools) will be anonymous and the research will also include some Australian schools that have met the criteria.

If you or some of your teachers meet the criteria and would like to participate please contact me at [principal@waitakiri.school.nz](mailto:principal@waitakiri.school.nz) and I will make contact.

Thanks

Neill O'Reilly, Principal, Waitākiri School email: [principal@waitakiri.school.nz](mailto:principal@waitakiri.school.nz) mobile: 027 270 3300

## TEACHERS COUNCIL - APPRAISAL OF TEACHER WORKSHOPS



If you are not sure about the evidence you should collect for your appraisal or feel your appraisal systems do not support the strategic direction of your school/centre or kura, then Phase Two would be useful to you.

The Teachers Council is very pleased to announce a further national round of English medium workshops and Māori medium hui for this project. Information about locations and dates along with a link to register will be launched on 27 March  
**Links to registration will be in Kaimanga and on the Teachers Council [website](#) on 27 March**

The project will assist professional leaders and teachers in schools and early childhood education settings to gather, analyse and curate evidence for their appraisal using the *Registered Teacher Criteria* and *Tātaiako*. They will also learn how to use appraisal as a positive link for improved outcomes of learning achievement and well-being for ākonga.

### Priority registrants

Teachers and professional leaders, if your school or ECE setting has not had representatives in the project (Phase One – February 2013-June 2014 or Two – Term 3 2014 or Term 1 2015) you will be allocated first places in the project workshops.

If your school or setting was in Phase One only, you are eligible to apply and will be placed on the waiting list for places.

Each setting may have up to two registrants accepted. Exceptions will be made for settings of over 20 teachers (you may have three registrants) or over 50 teachers (you may have four registrants).

## BUSINESS PARTNERSHIPS

One of the undertakings the NZPF gives its business partners is that **at the very least, they are given the opportunity by members to quote for a product, service or solution. PLEASE support our business partners as their assistance is**

very important to NZPF and to you as members.

**Gold**



**Silver**



**Bronze**



**Interested in becoming an NZPF Business Partner?**

We welcome enquiries from businesses that are interested in engaging with schools. If you would like to know how a partnership with NZPF can add value to your business, while supporting New Zealand education, please email [Gavin Beere](mailto:Gavin.Beere@nzpf.ac.nz) (NZPF's Business Partner Convenor), for an information package and further details about NZPF.

**National Office**

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For a map showing the location of the National Office in Wellington [click here](#)

To update membership details [click here](#)