

Federation Flyer 2015



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President's Message

Federation Flyer 10 – 23 April 2015



Tēnā koe

Welcome to term two. As you all switch up a gear and head back to school, I am thinking about some of the findings from the 2013 OECD Teaching and Learning International Survey (TALIS), particularly those concerning leadership. For me, the findings echo our own concerns about principal hauora. TALIS formed the basis for discussion at the International Summit of the Teaching Profession (ISTP), which I attended in Banff in March. The Education Ministers, teachers' union leaders and other teacher leaders of the top educationally performing OECD countries attend the summit each year. Click [here](#) for the full TALIS survey report and [here](#) for the background report prepared for the Summit by the OECD on the themes of strong leaders, confident teachers and innovative approaches.

The TALIS results which I find most relevant include:

- That principals who are involved in instructional and transformational leadership have greater job satisfaction
- That distributed and shared leadership can significantly improve job satisfaction where tasks and responsibilities are shared
- That shared leadership increases teachers' sense of commitment as teachers are actively participating in school decisions

The TALIS results also show that school leaders spend 41% of their time on administration and leadership tasks, 22% on curriculum and teaching and related tasks and 15% on student interactions. Although New Zealand school leaders did not participate in the TALIS survey, I would suggest that these results very much reflect practice in New Zealand. If that is the case then there is a mismatch between principals' practice and factors that contribute to greater job satisfaction.

This is an area in which I want to be your strongest advocate. To achieve greater job satisfaction means reducing the amount of time spent on administration and leadership issues and increasing time spent on instructional, transformational and shared leadership in your schools. To lobby for a reduction in administrative demands I need evidence. What are the administrative issues that drag you down? Is it fulfilling auditors' requirements? Is it planning and reporting requirements? Is it repeatedly getting documents back to rewrite for seemingly meaningless purposes? Is it charter preparation and meeting charter deadlines? Is it failing to get clear and timely guidance from Ministry staff? Is it battles with the special education services to secure the right support for your special needs children? Is it the effort, the extra meetings and time it takes to set up a collaborative cluster, as I am hearing from principal coaches and mentors? Whatever it is, I need to hear from you. Rather than send a survey out, click [here](#) now to send me your administrative log-jams. Even if it is just one issue it will help me form the evidence base I need to influence any changes.

Those of us (NZEI, PPTA, NZPF) who attended the OECD International Summit learned a great deal about the New Zealand education system through listening to the experiences of other countries. We agreed that we have many outstanding practices for lifting the achievement of learners but we lack system coherency and the mechanism to share those practices consistently. One thing we unreservedly agreed on was that if Governments, unions and other relevant bodies work together on developing evidence-informed policy, policy implementation and review, children will succeed. The three of us also agreed that it would be helpful for teachers, through their representative organisations, to co-construct a framework for effective evidence-based professional learning which would be accessible to all and responsive to teacher needs.

Before leaving the Banff Summit, formal goals for 2016 were set for New Zealand in conjunction with Minister Parata. These include further commitments to:

- explore the digital platform to create more teaching quality time
- create deeper collaboration to grow and develop teaching practice for measurably improved student outcomes

NZPF Kaumatua, Tauri Morgan Retires

Next month we will be commemorating the retirement of Tauri Morgan as NZPF Kaumatua. Celebrations will take place in Tauri's home town of Rotorua where life members, past presidents and current executive members will gather to applaud Tauri's outstanding contributions to NZPF both as an executive member from 1993-1996 and as NZPF Kaumatua for the past 16 years.

Future NZPF Conferences

Thank you for your feedback on the future of NZPF conference organisation. Much of the feedback supported the national executive's thinking and there were some additional excellent ideas floated too which we shall certainly incorporate. At our May meeting we will shape the final plan for the future and share that with you.

Supporting Colleague's Research

Below you will find a notice from Neill O'Reilly, Principal of Waitākiri School who is looking for research subjects for his project on co-teaching. If you are interested, contact Neill, who is happy to share the results of his study with us all.

As we approach the 2015 NZPF conference I am getting excited at the prospect of hosting you all in Wellington. It's such a great city and the organisers have a superb programme which, most importantly, will challenge your thinking and your practice.

Noho ora mai ra



Denise Torrey
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UPCOMING DATES

30 April	David Stewart Memorial Scholarship applications close
5 May	Membership Awards applications close
15-16 May	Executive Meeting, Rotorua

CONFERENCE 2015



NZ PRINCIPALS' FEDERATION
CONFERENCE 2015

If you haven't already registered for the 2015 conference to be held in Wellington this year, register now by clicking [here](#).

DAVID STEWART MEMORIAL SCHOLARSHIP



Applications are open for the David Stewart Memorial Scholarship, jointly funded by NZPF and NZEI. Check out the [website](#) for details. Applications close on **30 April 2015**

Importantly the scholarship will be awarded to the postgraduate applicant who can demonstrate their intention to honour and advance Dr David Stewart's work, which followed the principles of the Te Ariki project. These principles include making sense of complexity, seeing education as an intellectual activity, developing reflective practitioners and building collaboration.

The scholarship timeline below is also available via this [link](#).

2015

January/February

- scholarship application forms on websites
- applications acknowledged on receipt

30 April

- applications close

August

- interviews of shortlisted applicants

September

- unsuccessful applicants informed
- announcement of recipient (timing agreed by the National Presidents of NZPF and NZEI)

October/November

- Scholarship funding released to recipient

2016

proposed study activities carried out. Final study report received by Te Ariki Trust in December 2016

NZPF ANNUAL GENERAL MEETING



The Annual General Meeting (AGM) will be held in Wellington on 2 July 2015. Section 16.9 of the constitution requires that any member wishing to give notice of any motion for consideration at the AGM must forward written notice of the motion to the National Secretary not less than 60 clear days before the date of the meeting.

If you do have a motion to put to the AGM, now is the time to send it in.

NZPF AWARDS



It is now time to be thinking about who you may wish to nominate for NZPF life membership, associate membership or service with distinction awards. Nominations close on **May 5 2015**.

Please refer to the [awards](#) section on the NZPF website or click [here](#) for more information.

For a nomination form click [here](#).

PARTICIPANTS FOR RESEARCH IN CO-TEACHING

Kia ora Colleagues

As you will be aware Canterbury is charging ahead into a rebuild. Most, if not all of the schools, are being re conceptualised as collaborative teaching and learning space.

Many other schools in New Zealand are exploring the power of collaboration between teachers and the opportunity for children to learn in collaborative spaces.

I am completing my thesis this year and have also been awarded the CPPA Fellowship for 2015. My research question for both is:

"What are the key components of an effective co-teaching relationship?"

To that end I am wanting to survey principals and teachers, and interview a sample, who have been involved in co-teaching (also called team teaching) for two years or more. The criteria for involvement in this study;

- Have been involved in co-teaching for 2 or more years
- Understand co-teaching/ team teaching as two or more teachers working together to teach in the same instructional space
- Happy to complete an online survey (may take up to 60 minutes)
- Would consider being interviewed if invited

My research findings will be published in two formats, a thesis together with a digital resource to be shared through the CPPA website for anyone who is interested. Participants (individuals and schools) will be anonymous and the research will also include some Australian schools that have met the criteria.

If you or some of your teachers meet the criteria and would like to participate please contact me at principal@waitakiri.school.nz and I will make contact.

Thanks

Neill O'Reilly, Principal, Waitākiri School email: principal@waitakiri.school.nz mobile: 027 270 3300

BUSINESS PARTNERSHIPS

One of the undertakings the NZPF gives its business partners is that **at the very least, they are given the opportunity by members to quote for a product, service or solution. PLEASE support our business partners as their assistance is very important to NZPF and to you as members.**

Gold



Silver



Bronze



Interested in becoming an NZPF Business Partner?

We welcome enquiries from businesses that are interested in engaging with schools. If you would like to know how a partnership with NZPF can add value to your business, while supporting New Zealand education, please email [Gavin Beere](mailto:Gavin.Beere@nzpf.ac.nz) (NZPF's Business Partner Convenor), for an information package and further details about NZPF.

National Office

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For a map showing the location of the National Office in Wellington [click here](#)

To update membership details [click here](#)