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President's Message

Principal Matters 10 – 23 June 2016



Tēnā koe

My sincere thanks to all of you who have responded to our survey on Communities of Learning (CoLs). We always think twice before sending surveys out because we know how busy you are. In the case of CoLs there was no option. There are so many different views on CoLs, depending on which group you talk to, and because of the diversity of views we had to ask you directly what you are thinking. We wanted the survey open for just a short time so that we could quickly feed the results back to you.

Over 800 of you had given us your views so on Tuesday this week we reopened the survey in the hope that we would get to 1,000. That would give us a really strong evidence base to use in advocating for the type of CoL that you really want, or not!

We now have a huge amount of information to code which will keep our national office staff fully engaged for some time. I can however immediately report your responses to the first question. The trend was set early on in the survey and has not altered as the numbers have increased.

Question One:

What are you currently doing about CoLs?

Answers:

I have joined a CoL which has appointed a lead principal and our achievement challenge(s) is/are approved
5.70%

I have joined a CoL and we are awaiting approval of our lead principal appointment and achievement challenge(s)
16.73%

I am actively engaged in forming/joining a CoL
21.07%

I have lodged an expression of interest with the intention of forming/joining a CoL
9.54%

I have lodged an expression of interest in forming/joining a CoL but have not yet decided
12.27%

I have no intention of joining/forming a CoL
11.77%

Other
22.92%

We were surprised that so many of you chose 'Other' out of these options and although we haven't fully analysed all the comments, common amongst them include:

1. Still seeking information. Everything so vague/ambivalent about it all/can't see benefit/not high priority/wait and see/ (most popular reasons for holding back)
2. Not trusting in the process/no credibility/cant see benefit for children (next most popular reason)
3. Worried if we don't join we won't get access to PLD/feel pressured/coerced into joining aCoL
4. Not flexible enough/distributed leadership best
5. The cluster/network/education trust we already have works well and is successful in achieving common goals
6. Big schools have more flexibility with staffing and release. Small schools disadvantaged by CoLs
7. Pathways impractical for rural schools like ours/no high school zoned for our area/no definite pathway for my students
8. Our group not all in same demographic area so turned down/regional school so not eligible
9. No Col in my area aligned with our school's current priorities

As we work through the analysis of responses to this and the other three open-ended questions we will share the full results with you.

Thanks again and let's try and hit the 1,000 mark before the weekend!

Noho ora mai ra



Iain Taylor

iaint@nzpf.ac.nz

UPCOMING DATES

July 6 – 8	NZEI Rural and Teaching Principals' Conference
August 4 – 5	Te Akatea (NZ Māori Principals' Association) Conference

CALL FOR NOMINATIONS FOR NZPF PRESIDENT AND VICE PRESIDENT – ENDS 5 AUGUST 2016



If you wish to nominate an NZPF financial member for the executive positions of either President or Vice President for the period of 1 January 2017 to 31 December 2017, please download a nomination form [here](#). Completed nominations need to reach NZPF National Office no later than 5 August 2016.

You can either email patrick.purcell@nzpf.ac.nz with the completed form attached **OR** post your nomination to:

The Returning Officer
NZPF National Office
PO Box 25380
WELLINGTON 6146

Reminder: The term for executive members changed from a one year term to a two year term, meaning the election for executive members is not until 2017 for the 2018-2019 period.

BANKING STAFFING UPDATE – JUNE 2016

July Predictions for 2017 on the 2016 July Roll Return

See the first 4 pages of Chapter 2 in the Funding Staffing and Allowances handbook if you would like to cross reference my suggestions against the way MOE does their initial prediction for your school. Be aware that MOE staffs you provisionally on the **LESSER** of their prediction and your prediction at each year level, and of course they use the funding year levels you send them from table M3 (March return) and J3 (July return)! Never use your "in-house" (academic) year levels to make these predictions for 2017!

"Entry" Year levels:

Please give table J3 to all schools receiving your pupils. They need to know the "available pupils" to manage their entry year level predictions so that they can use the same data that MOE uses.

Primary and Area schools should use the Y1 M3 roll to predict the minimum Y1 prediction for 1 March 2017 and use the **same** number again to predict expected enrolments from March to 10 October.

Other School types should seek table J3 from all their contributing Schools to establish the "available pupils" from each.

For year level minimum predictions other than the entry year I suggest:

Primary and area schools should roll over the Y1 to Y7 numbers on J3 to establish minimum Y2 to Y8 predictions.

Intermediate Area and High Schools should calculate "Progression Rates" using last year's M3 table and this year's M3 table.

Example (Intermediate School): (Y8 roll from this year's M3) divided by (Y7 roll from last year's M3) multiplied by (this year's

Y7 roll from M3) gives next year's progression rate prediction for Year 8.

Contributing Schools should put a year 7 prediction! (I suggest 25% of your average cohort to cater for April, May, June new entrants who spend another year as "In House" year ones, even though they are classified as Y2 by MOE for funding purposes.)

NB. If your own prediction system delivers greater numbers at any year level than those generated by the above, then use those rather than my "minimum" suggestions.

Gavin Price – NZPF Life Member

027 607 6220 gavin.price@xtra.co.nz www.bankingstaffing.co.nz

NZ PRINCIPAL MAGAZINE NOW ALSO ON-LINE



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You and/or your team members can now easily access the NZ Principal Magazines online, as an e-magazine or as a PDF. Additionally you can search for a previous issue, an article by title or by the author of the article. All Magazines back to term 1 2012 are available in this format. To view or search click [here](#)

HEALTH AND SAFETY – NOTIFIABLE EVENTS

A representative from Worksafe NZ has helped to clarify regulations around what should be notified by schools to Worksafe. Clarification was provided that the policy intent was to raise the bar slightly in what was reported to the regulator – but for the reasons of assessing safety practices, not to keep records of injuries – ACC does this.

SCHOOL EXAMPLE: In the last six weeks in Hamilton there have been a number of broken arms/legs – two schools notified Worksafe, others didn't. A parent challenged the fact that a school hadn't notified Worksafe. So the question is, when do you notify Worksafe?

Schools need to report if someone has died. They also need to report serious injury/illness that required more than first aid AND resulted in hospitalisation – i.e were admitted. A&E is not hospitalisation. Examples of injuries included:

- Amputation
- Serious head injury – skull fracture, serious concussion resulting in hospitalisation
- Serious burns, eye injury – required hospitalisation
- Skin gloving – when skin is removed
- Spinal injury – required medical treatment
- Loss of bodily function and serious lacerations
- Multiple fractures as a result of a fall etc.
- Serious lacerations – cut into tendons – multiple stitches etc

Broken arms, legs, sprains etc. are not notifiable.

Notifiable diseases – you must notify Worksafe if a person:

- Becomes seriously ill as a **result of work**
- Contracts an illness which would normally require the person to be admitted to hospital for immediate treatment
- Requires medical treatment within 48 hours of exposure to a hazardous substance
- Contracts a serious infection, to which the carrying out of work is a significant contributing factor

Notifiable incident – Unplanned, uncontrolled serious risk to health and safety that causes immediate and imminent exposure to serious risk eg:

- Escape or spillage of substance
- Implosion, explosion or fire
- Electric shock
- Partial collapse of a structure
- Inrush of water or mud

NOMINATIONS FOR EDUCATION COUNCIL

The Ministry of Education is seeking candidates who are interested in becoming members of the Education Council. There are up to six positions, three starting in December 2016 and three starting in July 2017. Appointments are for terms of up to three years. Nominations are now open and close 21 July.

Candidates will have knowledge of education, experience of governance leadership experience and skills, financial skills and an understanding of the partnership principles of the Treaty of Waitangi. They are particularly interested in candidates who:

- Are currently practicing as teachers
- Have experience in improving educational outcomes for Māori and/or can speak Te Reo

- Have experience in early childhood education
- Have strong financial acumen
- Are based in the South Island.

The Education Council meets in Wellington approximately 10 times a year. The expected time commitment for members is 30 days per year for meeting attendance and other Education Council business.

You can nominate yourself, or another person with their agreement. [Find out more and submit your nominations online.](#)

NOMINATIONS FOR NATIONAL PLD ACCREDITATION PANEL

The Ministry of Education is calling for [nominations for a national PLD Accreditation Panel](#). This panel will review applications from PLD facilitators who wish to be accredited to deliver centrally funded PLD. Nominations close 8 July.

PROFESSIONAL LEARNING AND DEVELOPMENT HUB

A [web-based hub on PLD](#) has been launched to provide information about PLD changes. Changes include what PLD will focus on, who delivers it, and how schools, Kura and communities of learning can access it.

EDUCATION FUNDING SYSTEMS REVIEW

[Click here](#) for ongoing updates regarding the Ministry's review of education funding for early childhood services and schooling.

HEALTH AND SAFETY UPDATE

Notifiable events and other areas were discussed at the Health and Safety Sector Reference Group Meeting. [Read more...](#)

2017 TEACHNZ STUDY AWARDS

Reminder: Applications are open for [2017 TeachNZ study awards, sabbaticals and study support grants](#) for teachers and principals. Primary awards close 4 July.

VLN PRIMARY – REGISTRATIONS OPEN FOR SEMESTER 2 PROGRAMMES

Do you want your students to be #connectedlearners, lead their own learning and build key competencies? Do you want to share in the expertise of a growing collaborative network of schools? Are you looking to extend the walls of your classroom and work with other like minded schools?

The VLN Primary is now taking registrations for Semester 2 programmes, beginning in Term 3. No additional costs for new schools participating in our Asian Languages classes. [Click here](#) for more information and how to register. We also work with schools and clusters who want to develop their own virtual programmes. Questions? Contact Rachel at Rachel.whalley@vln.school.nz

GGL™ (GROWING GREAT LEADERS COURSES) – CENTRE OF EDUCATIONAL LEADERSHIP

Are your middle, senior and aspiring leaders getting the support they deserve? Do your senior management team have the skills to competently and confidently lead improvement through your CoL? Are you nurturing the leadership development of your leadership team? The Centre of Educational Leadership is offering its next round of Growing Great Leaders™ courses. The course covers six modules of evidence-based, practical leadership skills that you can put into practice immediately. Learn without the burden of assignments and with the support of other leaders. The Centre recommends that three leaders learn together and offers a discount for those enrolling as a group of three from one larger school or from three small schools. You could send three together from across your CoL. This means you have colleagues to share your learning and you can support each other.

The course offers an online forum to share experiences between sessions and you can access resources you value from the course for up to three months after completing the course. [Click here for more information and to enrol.](#)

ANNUAL PLANNING - CENTRE OF EDUCATIONAL LEADERSHIP

“Measuring the pig doesn’t make it fatter” – Maybe it does! Do you want to learn how ‘to narrow your focus’ and follow an improvement cycle? Do you want to develop an effective annual plan for 2017 with student outcomes at the heart?

The Annual Planning course is aimed at leadership teams to strategically think, plan and develop their 2017 annual plan. We encourage leadership teams of three from your school that may involve the chairperson or a board delegate, the principal and some other leader. Using your own school data, the course will allow time for groups to work on a first draft ‘skeleton’ of your annual plan. This course was oversubscribed last year so it is being offered in two venues this year. [Click here for more information and to enroll.](#)

Auckland: 22nd August 9:30-3:30

Hamilton: 24th August 9:30-3:30

VULNERABLE CHILDREN ACT 2014

A reminder that by 1 July schools must have their child protection policies in place; all new non-core workers must be safety checked before being employed or engaged as a children’s worker and the Workforce Restriction applies for all existing core workers unless an exemption has been granted. [Read more...](#)

TERMS AND HOLIDAYS FOR 2018-2020 (STATE & STATE INTEGRATED SCHOOLS)

The terms and holidays for state and state integrated schools for 2018-2020 have now been confirmed and are available to view [here](#).

FOOTSTEPS – SCHOOL SHOES FOR CHILDREN IN NEED

Ten years ago, Rodney Laredo set up the 'Footsteps' programme to put school shoes on the feet of underprivileged school children. How it works is simple; a teacher who is aware of a child, from a financially stretched family, and who really needs a good pair of shoes, notifies the school principal who then contacts Rodney. Rodney will then arrange for a shoe voucher with the child's name to be sent to the school.

Up until now, this programme had been limited to the South Island, as Dowson Shoe Stores are only located there. However, Rodney is now extending his offer to North Island schools and will use Dowson's online store in order to accommodate this geographic restriction. The programme is run under the banner of the St Christophers [Avonhead] Anglican Church Trust which is a registered charitable trust.

If you have a student who you deem to be in the greatest need, footwear wise, please contact Rodney at laredo@xtra.co.nz with the child's name, school address, and the principal's name.

KIDSCAN PORK PIE CHARITY RUN 2017 – SUPPORT A FELLOW PRINCIPAL

Raewyn Marshall, Principal of Mount Biggs School, is seeking your help ahead of the 2017 KidsCan Pork Pie Charity Run. She is a part of the 'Twos Trouble' team who will be in a fleet of 60 MINIs driving from Kaitaia to Invercargill, following the route of the classic Kiwi movie 'Goodbye Pork Pie' over Easter weekend next year. Raewyn acknowledges what wonderful work KidsCan does in our schools and wants to challenge every principal in the country to support her journey by [donating on her Givealittle page](#).

BUSINESS PARTNERS

NZPF assures its business partners that, as members, you will contact them to have a conversation if you are purchasing products, services or solutions for your schools that a business partner supplies. PLEASE support our business partners as their assistance to NZPF means better membership services to you.

Gold



Silver



Bronze



Interested in becoming an NZPF Business Partner?

We welcome enquiries from businesses that are interested in engaging with schools. If you would like to know how a partnership with NZPF can add value to your business, while supporting New Zealand education, please email Gavin Beere (NZPF's Business Partner Convenor), for an information package and further details about NZPF.

For a map showing the location of the National Office in Wellington [click here](#)

To update membership details [click here](#)

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