

The New Zealand Principals' Federation



Vision

The most respected and influential
advocate for New Zealand's school
Principals

Mission

To provide a professional voice
and support for principals as they
lead New Zealand schools

Values

Adherence to the values of
rangatiratanga, manaakitanga, kotahitanga
and whanaungatanga

NZPF GOALS

- **Ethics:** Promote high professional standards and ethics
- **Social Responsibility:** Advocate for children to be provided with the social conditions that optimise their educational potential
- **Teacher Capability:** Advocate for New Zealand schools to be staffed by highly skilled, quality trained teachers who meet all the registration requirements and the professional standards set by the New Zealand Teachers' Council and are committed to student learning, on-going professional development and educational achievement
- **Curriculum:** Protect and enhance a rich curriculum
- **Achievement:** Support lifting the achievement of all New Zealand children
- **Professional Development:** Provide and support high quality professional development for principals
- **Resourcing:** Advocate for schools to receive fair, equitable and adequate resourcing
- **Advocacy:** Work collaboratively with all stake holders to influence and enhance education
- **Te Tiriti o Waitangi:** Provide leadership to support and strengthen biculturalism in New Zealand schools
- **Māori/Pasifika:** Provide leadership to support and strengthen success for students who are Māori, Pasifika or which diverse learning needs in New Zealand Schools

NZPF STRATEGY

- To present a profile in all contexts of ethical professionalism, and reasonableness
- To consider the views, and garner the support of school parents, and the wider community
- To forge links and unity across the sector with other groups and sector leaders
- To inform our principal colleagues of our actions and their rationale
- To build strong relationships with political parties, supporting and influencing them in education policy direction and development
- To maintain dialogue and engagement with Ministry of Education staff, seeking to influence outcomes and minimise the impact of policy we can't support
- To consult closely with principal colleagues throughout the country, by means of surveys, meetings, attendance at regional seminars and conferences, and seek to represent those views accurately and proactively
- To articulate clear and concise messages and positions, based on research, evidence, and narrative, on important educational matters, which reflect the wider view of our colleagues
- To promote and defend the integrity of the New Zealand Curriculum

2015 BUDGET

INCOME

MEMBERSHIP

Subscriptions

-560,000

TRADING

Conference profits, magazine

-37,250

BUSINESS PARTNERSHIP INCOME

-412,500

INTEREST

-22,000

OTHER INCOME

Website Advertising/Sponsorship

TOTAL INCOME

-1,044,750

EXPENDITURE

TRADING

National conf (exec & other), BP expenses, Mag Editor

130,000

BUSINESS PARTNERSHIPS

DEPRECIATION

Depreciation

25,000

INFRASTRUCTURE/OPERATIONS

Wages, salaries, rent, operating

375,950

LEADERSHIP

President's salary and operating expenses

190,500

MEMBERSHIP REPRESENTATION

Executive travel and accommodation

217,500

INTERNATIONAL RELATIONS

International affiliations and conferences, ICP

30,000

*MEMBERSHIP SUPPORT

Awards, support, advocacy, Moot, Rural Awards, Te Akatea, Pasifika, MAC Research/Special Projects, Magazine

145,200

TOTAL EXPENDITURE

1,117,150

NET SURPLUS/(DEFICIT)

(72,400)