

PASIFIKA ACHIEVEMENT PLAN

In 2015, we have aligned our Pasifika Achievement Plan directly to 'The Pasifika Education Plan 2013 - 2017'. The stated vision in this document is:

Five out of five Pasifika learners participating, engaging and achieving in education, secure in their identities, languages and cultures and contributing fully to Aotearoa New Zealand's social, cultural and economic wellbeing.

CRITICAL FACTORS

In 2015, our focus will be on two critical factors.

We believe improvements in these two areas will make the biggest difference to Pasifika students' achievement.

1. Quality provision, leadership, teaching and learning, supported by effective governance.
2. Strong engagement and contribution from Pasifika parents, families, organisations, communities.

In order to target these critical factors and to service review of our development in these, the following will be our vision and success criteria.

When the vision is realised, all Pasifika students will:

a) Have their identity, language and culture valued and included in teaching and learning in ways that support them to engage and achieve success.

The team leader for this objective will be _____.

b) Know their potential and feel supported to set goals and take action to enjoy success.

The team leader for this objective will be _____.

c) Have experienced teaching that is relevant, engaging, rewarding and positive.

The team leader for this objective will be _____.

d) Have gained the skills, knowledge and qualifications they need to achieve success in the eyes of their own Pasifika culture, New Zealand and the wider world.

The team leader for this objective will be _____.

e) Be supported by the strong engagement and contribution from Pasifika parents, families and Pasifika organisations and communities.

The team leader for this objective will be _____.

The process by which this will be achieved is:

1. Cultural focus group will be represented in all whanau teaching teams.
2. Maori Achievement will be an agenda item on all whanau and Passion Pod agendas. The leader of the Cultural Focus group will compile a rolling review for these meetings each week. This will allow for constant focus and constant review.
3. Each team leader will develop an annual action plan and enlist the support of other members to achieve the objectives of our vision as stated above. This will also afford greater 'ownership' of the plan and widen awareness of our vision and objectives.
4. A 'rolling review' will identify developments and progress made each term.
5. A 'Language Co-Ordinator' has been appointed to guide the selection of language weeks to be celebrated in conjunction with the DP: Learning and Teaching and the DP: Pastoral Care. This person will also liaise with teachers as to their Professional Development and learning needs around learning some of the main Pasifika languages and will work with Management to create opportunities so that this can happen. The person appointed to this position is Mr Tumii Poko.